



Lower School Reading Interventionist

Reporting to the Lower School Head, The Calverton School in Huntingtown, Maryland is seeking a part-time or full-time Lower School Reading Interventionist for the 2025-26 school year. We are seeking a passionate and dedicated Reading Interventionist to join our dynamic educational team. The Reading Interventionist will play a crucial role in supporting students who require additional assistance in developing their reading skills. The candidate will work collaboratively with administration, teachers, parents, and other support staff to implement effective intervention strategies and promote a positive and inclusive learning environment that aligns with Calverton's mission, values, and strategic vision.

Responsibilities and Essential Functions:

- Conduct assessments to identify students with reading difficulties.
- Analyze assessment results to determine specific areas of need.
- Collaborate with classroom teachers to align interventions with classroom instruction.
- Conduct small group reading sessions to provide targeted support.
- Use evidence-based instructional strategies to improve phonological awareness, phonemic awareness, phonics, reading fluency, comprehension, and vocabulary.
- Regularly assess and monitor students' progress.
- Adjust intervention plans as needed based on ongoing assessments.
- Maintain accurate records of intervention sessions and student progress.
- Provide regular updates to teachers, parents, and administrators on students' growth.
- Stay current with research and best practices in reading intervention.
- Communicate effectively with stakeholders regarding student progress and intervention strategies.
- Possess experience and a passion for working with lower school students and find joy in supporting their overall academic, social, emotional, and ethical development
- Create a caring classroom community through thoughtful relationships with each student and family
- Provide engaging, diverse, and student-centered learning experiences and have solid pedagogical practice to drive joyful and hands-on learning focused on skill, inquiry, and confidence-building
- Promote principles of diversity, equity, inclusion, and belonging in both curriculum and classroom culture
- Engage actively in professional development – individual and school-wide – and bring a growth mindset to furthering knowledge of best educational practices
- Attend all divisional, departmental, and school faculty meetings including professional development days
- Participate broadly in the life of the school by attending events, chaperoning, supervising, advising, coaching, and sponsoring clubs

**Qualifications:**

- Bachelor's degree in Education, Reading, Special Education, or related field; Master's degree preferred.
- Credential, graduate degree, or extensive course work in reading instruction, special education or learning differences required.
- Experience with Orton-Gillingham preferred.
- Minimum of 2-4 years teaching experience.
- Knowledge of multi-sensory teaching methodologies.
- Strong organization and time-management skills
- Proven experience in providing reading intervention or specialized literacy instruction.
- Knowledge of various assessment tools and strategies for identifying reading difficulties.
- Enthusiasm for working with lower school students
- Educational philosophy that aligns with the mission, values, and vision of Calverton
- Proficient user of technology
- Collaborative and effective communication in working with students, teachers, administrators, and families
- An ability to contribute positively to a student-centered learning environment
- Must pass Federal and State background check along with MSDE Employment History Review

About The Calverton School:

The Calverton School is an independent, co-ed day school with a small residential program in which 325 students age 3 to Grade 12 partner with dedicated teachers on a beautiful 150-acre campus in Huntingtown, Maryland. Our southern Maryland location enables Calverton to attract a diverse student body from five counties to our learning community where student grow through a culture of respect, challenging yet well-rounded academics, and shared experiences. The Calverton School aims to instill in students intellectual curiosity, personal responsibility, and a strong work ethic to prepare for higher education and citizenship in a democratic and global community.

Calverton seeks growth-minded professionals who will support our educational mission and values, who are committed to supporting the whole student, and who are excited to join and contribute to a small PreK-12th grade learning community. Calverton is committed to a diverse and inclusive community and seeks applications for all positions from candidates who will contribute to an environment in which all are valued and supported.

To apply:

Interested candidates should send cover letter, resume, and names of three professional references to Alissa Lambert at alambert@calvertonschool.org

